






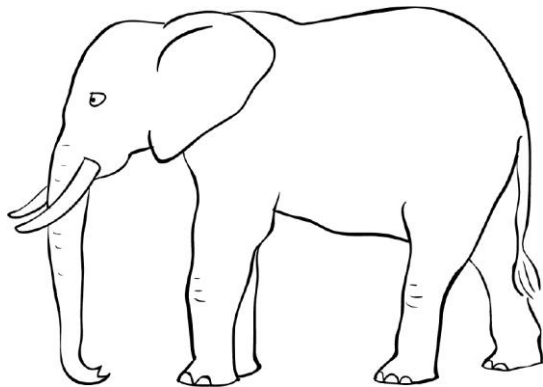
kl. IIIa i IIIb. 09.06.2020 Temat: Animals - I can do it.

Rozumienie kontekstowe wybranych konstrukcji gramatycznych. rozumienie ogólne tekstów oraz wyszukiwanie informacji szczegółowych w tekście. Nauka i zastosowanie słownictwa związanego ze zwierzętami. Tworzenie krótkich opisów według wzoru.

1. Przeczytaj i zaznacz (✓). Read and tick (✓).

- | | | | | | | |
|----------|--|---------------------|--------------|--------------------------|----------------|--------------------------|
| 1 |  | Has it got a trunk? | Yes, it has. | <input type="checkbox"/> | No, it hasn't. | <input type="checkbox"/> |
| 2 |  | Can it climb? | Yes, it can. | <input type="checkbox"/> | No, it can't. | <input type="checkbox"/> |
| 3 |  | Has it got a beak? | Yes, it has. | <input type="checkbox"/> | No, it hasn't. | <input type="checkbox"/> |
| 4 |  | Has it got stripes? | Yes, it has. | <input type="checkbox"/> | No, it hasn't. | <input type="checkbox"/> |
| 5 |  | Can it fly? | Yes, it can. | <input type="checkbox"/> | No, it can't. | <input type="checkbox"/> |

2. Popatrz i napisz. Look and write.



big.

grey.

legs.

It's got a long

It can't _____.

It can _____.

3. Przeczytaj i popatrz. Napisz i dopasuj. Read and look. Write and match.



It's got a long trunk. It's an _____ .

It's got orange and black stripes. It's a _____ .

It is white and it's got wings. It's a _____ .

It hasn't got legs. It's a _____ .

It's got two arms and two legs. It can climb.

It's a _____ .

4. Zad. do. - Opisz dwa wybrane zwierzęta. Describe two animals.

